DIVERSITY

AT THE UNIVERSITY OF WASHINGTON, DIVERSITY IS INTEGRAL TO EXCELLENCE. WE VALUE AND HONOR DIVERSE EXPERIENCES AND PERSPECTIVES, STRIVE TO CREATE WELCOMING AND RESPECTFUL LEARNING ENVIRONMENTS, AND PROMOTE ACCESS, OPPORTUNITY AND JUSTICE FOR ALL.

THE DEPARTMENT OF ECONOMICS ENDORSES THE UNIVERSITY’S STATEMENT ON DIVERSITY AND IS COMMITTED TO RECRUITING, SUPPORTING, AND PROMOTING A DIVERSE STUDENT POPULATION.

NEWS & ANNOUNCEMENTS

The American Economic Association produces their inaugural Issue of Maynard’s Notes, their LGBTQ and Friends Community Newsletter (September 2017)

GRADUATE SCHOOL PREP PROGRAMS FOR UNDERREPRESENTED MINORITY STUDENTS

- American Economics Association Summer Training & Scholarship Program
- Summer Research Initiative (SRI) at the University of Maryland

DIVERSITY IN ECONOMICS

Faculty Research - Our faculty include scholars conducting meaningful and impactful research in areas such as labor economics and development economics.

UW Women in Economics: this group seeks to expand networking and educational opportunities for women who work in economics, or are studying in or have general interest in the field.

Committee for the Status of Women in the Economics Profession (CSWEP): CSWEP is a standing committee of the American Economic Association charged with serving professional women economists in academia, government agencies and elsewhere by promoting their careers and monitoring their progress.

Diversity Minor — Designed to strengthen students' understanding of how race, class, gender, disability, ethnicity, nationality, sexuality, religion, and age interact to define identities and social relations.

J. Parker and Evelyn Cruz Sroufe Endowed Fund in Economics - Established in 1993 by the former chair of the Visiting Committee of the Department of Economics, Parker Sroufe, who was concerned by the small number of some minority groups who choose to major in economics, to provide encouragement and financial support to such students.

DIV E.Q. is an online resource promoting inclusive, innovative, and evidence-based teaching practices in economics. Created by Amanda Bayer of Swarthmore College and sponsored by the AEA’s Committee on the Status of Minority Groups in the Economics Profession, Div.E.Q. outlines best teaching practices, identifies recommendations with empirical support, and suggests areas for future research.

CAMPUS RESOURCES
Office of Minority Affairs and Diversity – Offers programs and opportunities to attract, prepare and increase the number of underrepresented minority students who successfully matriculate to the UW.

Academic advising (OMA&D Academic Counseling Services) – Offers one-to-one advising and academic assistance to UW students, particularly those from low-income families and underrepresented backgrounds, as well as students who will be the first in their family to graduate from a four-year college.

Brotherhood Initiative – The mission of the Brotherhood Initiative at the University of Washington Seattle is to empower undergraduate males of color to thrive on campus and graduate prepared for a lifetime of leadership, service, and success.

Career Center – Provides a variety of tools, resources and information for employment opportunities.

Champions Center – The mission of the University of Washington Champions Program is to provide holistic support for youth and alumni of foster care, ensuring academic success and preparation for lifelong achievement after graduation from postsecondary education.

D Center – Fosters a community of d/Disability and d/Deaf pride, and develops and supports social, cultural and educational programming.

Disability resources for Students – Serves approximately 1,700 students with either temporary or permanent physical, health, learning, sensory or psychological disabilities.

Diversity courses – Strengthen students’ understanding of how race, class, gender, disability, nationality, sexuality, religion and age interact to define identities and social relations.

Instructional Center – Provides academic and tutoring support to students affiliated with OMA&D programs.

Q Center – Serves students, faculty, staff and alumni of all sexual and gender orientation, identities and expressions. Hosts and supports student groups and events.

Samuel E. Kelly Ethnic Cultural Center/Theatre – Offers resources and opportunities for students including advising, organizational development, personal growth and referrals to other departments and programs.

STEM Resources (OMA&D) – Provide a suite of services ranging from advising to career and graduate school preparation for underrepresented minority, low-income and first-generation students pursuing majors in science, technology, engineering and mathematics.

Undergraduate Research Program – Facilitates research experiences for undergraduates with UW faculty members across the disciplines.

Undocumented student resources – Provides support services for undocumented students throughout the various stages of their Husky Experience.

Women's Center – Promotes gender equity and social justice through educational programs and services that allow all participants to succeed in life.

wǝʔabʔaltxʷ – Intellectual House – Serves as a multi-service learning and gathering space for American Indian and Alaska Native students, faculty and staff, as well as others from various cultures and communities, to come together in a welcoming environment and share knowledge.

The Graduate School/Graduate Opportunities & Minority Achievement Program (GO-MAP) – Works with graduate students, faculty and staff to strengthen and maintain campus diversity while enhancing academic opportunities for graduate students of color and encouraging scholarship and research that explores cultural diversity.

Presidential Race & Equity Initiative – In April 2015, President Ana Mari Cauce launched an initiative aimed to seek new ways to support and sustain diversity at the UW, as well as in the local, regional and global communities it serves.

GET INVOLVED

Student organizations – Offer leadership, professional development and community engagement
opportunities.