

ECON 300 B Fall 24: Intermediate Microeconomics

Instructor: Matthew Grimm
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Class: T TH 8:30 - 10:20 AM, **Smith Hall 115**
OH: T TH 10:30 - 11:30 AM

Economics 300 is the second course in the undergraduate microeconomic theory sequence. It aims to help you gain a deeper understanding of the economic behaviors of individuals and firms through the use of analytical and mathematical tools. We will learn the conceptual frameworks and foundations of the theory of microeconomics. We will also apply economic theory to analyze real-world issues, which should help you see the world through the lens of economics. The combination of both theory and application will highlight what makes economics a science. Just like college education in general, this course will not necessarily tell you *what* to think but *how* to think in order to find solutions to the problems you will encounter in the world.

The textbook for the course is **Bernheim and Whinston, Microeconomics Second Edition**. For this course, there will be online homework via McGraw Hill. Head over to Canvas to set up your account.

2. Grades

The grading of the course will be structured as follows: the weekly **online** homework will count for 10% of the course grade, class involvement counting for up to 8% of the course grade (+ **3% additional**), and the two exams counting for 85% of the course grade. Late assignments will **not** be accepted.

Exams are all **in-person**, and there will be no make-up if you miss an exam without a valid reason. So please mark the dates on your own calendar, and notify me **well in-advance** if you can't make it to an exam.

Component	Weight	Details
MyEconLab Homework	10%	Almost every Monday at midnight
Midterm Exam	40%	
Final Exam	45%	
Class Involvement	8%	5% for showing up in class; the 3% is EXTRA for participating in class
Total	103%	

This course will be graded on a curve, which is determined by the Department of Economics guideline. The median grade for this course will be in the 2.9-3.1 range. The curve will only help you.

3. Email Etiquette

Please use your UW Email to communicate. Private emails may be filtered into the spam folder I might miss your message. When drafting an email please always put "ECON 300" into your subject line. Also be sure to include your full name. If you have questions on any part of the course, please be specific and describe your question in detail. Writing "I need help on homework xyz" is never helpful.

5. Policy on Academic Conduct

The University takes academic integrity very seriously. Behaving with integrity is part of our responsibility to our shared learning community. If you're uncertain about if something is academic misconduct, ask me. I am willing to discuss questions you might have.

Acts of academic misconduct may include but are not limited to:

- Cheating (working collaboratively on quizzes/exams and discussion submissions, sharing answers, and previewing quizzes/exams, abusive use of ChatGBT)
- Plagiarism (representing the work of others as your own without giving appropriate credit to the original author(s))
- Unauthorized collaboration (working with each other on assignments)

Concerns about these or other behaviors prohibited by the Student Conduct Code will be referred for investigation and adjudication by (include information for specific campus office). Students found to have engaged in academic misconduct will receive a **zero** on the assignment, the exam, or the course entirely, and may face additional consequences.

Cheating of any kind may result in expulsion from the University. The Department will follow University policy in case of academic misconduct. I strongly recommend that you review the Dept. of Economics policy at <https://econ.washington.edu/policy-academic-conduct>

6. Religious Accommodations Policy

Washington state law requires that UW develop a policy for the accommodation of student absences or significant hardship due to reasons of faith or conscience or for organized religious activities. The UW's policy, including more information about requesting an accommodation, is available at Religious Accommodations Policy (<https://registrar.washington.edu/staffandfaculty/religious-accommodations-policy/>). Accommodations must be requested within the first two weeks of this course using the Religious Accommodations Request form (<https://registrar.washington.edu/students/religious-accommodations-request/>).

7. Disability Accommodations Statement

Your experience in this class is important to me. It is the policy and practice of the University of Washington to create inclusive and accessible learning environments consistent with federal and state law. If you have already established accommodations with Disability Resources for Students (DRS), please activate your accommodations via myDRS so we can discuss how they will be implemented in this course.

If you have not yet established services through DRS but have a temporary health condition or permanent disability that requires accommodations (conditions include but are not limited to; mental health, attention-related, learning, vision, hearing, physical or health impacts), contact DRS directly to set up an Access Plan. DRS facilitates the interactive process that establishes reasonable accommodations. Contact DRS at disability.uw.edu.