

# Jason (Jong Min) Jung

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## Education

- Sept 2022 – **Ph.D. in Economics**, *University of Washington*, Seattle, WA  
Present
- Sept 2022 – **M.A. in Economics**, *University of Washington*, Seattle, WA  
May 2024
- Sept 2020 – **M.S. in Applied Economics and Management**, *SC Johnson College of Business, Dyson School of Applied Economics & Management, Cornell University*, Ithaca, NY  
May 2022
- Sept 2016 – **B.A. in Economics (Cum Laude)**, *Boston University*, Boston, MA  
May 2020
- Sept 2018 – **Exchange Student (Economics)**, *Sciences Po*, Paris, France  
Dec 2018

## Field of Interest

Applied Microeconometrics, Health Economics

## Conference Presentation

- Nov 2025 **Presentor**, *APAAM 2025 annual conference*  
○ "Get Fit with MA? Estimating the Impact of Medicare Advantage on Physical Activity" with Dr. Jing Li

## Research Experience

- Mar 2025 – **Research Assistant**, *University of Washington*  
Present ○ Evaluating the impact of the Fresh Bucks program on fruit and vegetable consumption in Seattle.
- Oct 2020 – **Researcher, Student Multidisciplinary Applied Research Team (SMART)**, *Cornell University*  
May 2022 ○ Studied SME digital platforms and e-commerce; contributed survey data to *Exploring the Impact of Digital Platforms on SMEs* (Advisors: Dr. Ralph Christy, Dr. Lin Fu).

## Teaching Experience

- Oct 2024 – **Independent Instructor**, *University of Washington*  
Present ○ ECON 200: Introduction to Microeconomics.
- Jan 2023 – **Graduate Teaching Assistant**, *University of Washington*  
Mar 2024 ○ ECON 200: Introduction to Microeconomics.
- Jan 2022 – **Graduate Teaching Assistant**, *Cornell University*  
May 2022 ○ AEM 2300: International Trade and Finance.
- Aug 2021 – **Graduate Teaching Assistant**, *Cornell University*  
Oct 2021 ○ NBA 6540: Power and Politics in Organizations.

## Additional Information

Languages Korean (Native), English (Fluent), German (Intermediate), French (Elementary).  
Programming MS Office (Proficient), Stata (Proficient), R (Proficient), Python (Elementary).