## ECON 301 D: Intermediate Macroeconomics Syllabus - Winter Quarter 2016

Lectures: Monday and Wednesday, 12:30 - 2:20 pm; Condon Hall 101

Instructor: Guillermo Gallacher

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Office Hours: Wednesday 3:00 - 5:00 pm at SAV 319H and by appointment.

Course website: https://canvas.uw.edu/courses/1098623

### Welcome

Feel free to address me as Guillermo. I will use the course website to post materials and homework and make announcements so make sure you are registered. If you are unsure about due dates or anything else, please ask your classmates first before emailing me.

#### Overview

In this course we will study the determination of macroeconomic variables - such as output, employment, prices, and the interest rate - in the short, medium, and long run. We will also study the conduct of fiscal and monetary policy and how those affect macroeconomic outcomes. The emphasis of the course will be on constructing models to think about these questions and contrasting these models with evidence.

## **Important**

This course is for students who are seriously interested in macroeconomics. Introductory Macroeconomics is an important prerequisite. If you forgot your macro and want to take this course, you should review your ECON 201 textbook or notes as soon as possible. The same applies to Calculus.

#### **Textbook**

• Our main textbook is Olivier Blanchard, Macroeconomics, 6th edition (Pearson/Prentice Hall).

# Assignments and Grading

- Exams: We will have two exams. They will not be cumulative.
- Homework: Homework will be due on most weeks, via Canvas by 1:00 pm on Monday. Uploaded files must be either Microsoft Word documents or pdfs. (Scanned-into-pdf, legible handwritten documents are acceptable). Possible homework grades are 3 (you pretty much aced it), 2 (solid job, mostly correct), 1 (well, at least you turned it in), 0 (you didn't turn it in, or the work was so minimal you might as well not have bothered.). In some cases, I may grade based on randomly selected questions on a given homework. You are strongly encouraged to collaborate on the homework. Having said this, the homework is intended to be an integral part of learning the course material. Nothing replaces hands-on work for really fixing ideas in your mind.

- Active class participation is not a formal requirement, but I encourage you to ask questions at any time during lectures.
- The weights (and dates) to determine your course grade will be:

|          | Weight | Date                       |  |
|----------|--------|----------------------------|--|
| Exam 1   | 35%    | Feb 6                      |  |
| Exam 2   | 35%    | Mar 13                     |  |
| Homework | 30%    | Due Every Monday at 1:00pm |  |

- There is no making up for missed homework. I will drop the lowest homework score.
- Make-up exams: I will require both the phone number and address of the doctor/clinic in order to verify the authenticity of the documentation you provide.
- Grading: The grading policy of the Department of Economics sets the upper boundary for the Median grade in principles of economics courses at 3.1. There is a (preliminary) grade scale, but it will be adjusted along the way to maintain a median grade for this course in the 2.8-3.1 range.

### **Timetable**

The exact date when we study each topic might change a bit, the dates of exams probably not:

| Class #  | Day    | Topic                  | Textbook Reference |
|----------|--------|------------------------|--------------------|
| 1        | Jan 4  | Introduction           | Ch. 1, 2           |
| 2        | Jan 9  | Goods Markets          | Ch. 3              |
| 3        | Jan 11 | Financial Markets      | Ch. 4              |
| No Class | Jan 16 | Martin Luther King Day |                    |
| 4        | Jan 18 | IS-LM Model            | Ch. 5              |
| 5        | Jan 23 | Labor Markets          | Ch. 6              |
| 6        | Jan 25 | Phillips Curve         | Ch. 8              |
| 7        | Jan 30 | Expectations           | Ch. 14, 15         |
| 8        | Feb 1  | Review                 |                    |
| 9        | Feb 6  | EXAM 1                 |                    |
| 10       | Feb 8  | Economic Growth        | Ch. 10             |
| 11       | Feb 13 | Economic Growth        | Ch. 11, 12         |
| 12       | Feb 15 | Economic Growth        | Ch. 13             |
| No Class | Feb 20 | Presidents Day         |                    |
| 13       | Feb 22 | Open Economy           | Ch. 18, 19         |
| 14       | Feb 27 | Open Economy           | Ch. 20, 21         |
| 15       | Mar 1  | Policy                 | Ch. 22, 23         |
| 16       | Mar 6  | Policy                 | Ch. 24, 25         |
| 17       | Mar 8  | Review                 |                    |
| 18       | Mar 13 | EXAM 2                 |                    |

# **Exam Policy**

- All books, papers, notebooks, etc., must be placed inside your backpack or other type of bag, which must be securely and fully closed. If you do not have a bag, you must place all your material out of your reach.
- You are allowed to have a calculator. Sharing of calculators is not permitted.
- No other electronic devices can be accessible during the exam. You are not allowed to use a cellular phone during an exam.

- You are not allowed to leave the room during the exam. This includes restroom use; be sure to use the restroom before the beginning of the exam.
- If you arrive late to an exam, you cannot expect to get extra time after the official end of the exam to make up for the missing time at the beginning.
- If you have a documented disability, please bring documentation from the Office of Disability Resources for Students on the first day of class, so that I can make any arrangements required for accommodations.

### Extra Resources

- Econ 301 is part of the CLUE Program on campus. The CLUE evening study sessions provide extra educational support for students. The CLUE dates and times for Econ 301 will be announced on CLUE website. The CLUE schedule online is at: http://depts.washington.edu/aspuw/clue/home/
- EUB Tutoring: The Economics department offers tutoring to students who have a hard time with Economics- related courses. Refer to the EUB Tutoring schedule online for more information: http://depts.washington.edu/ecnboard/eub-tutoring/
- Econ 301 is part of the Instructional Center. I encourage students who are eligible to apply to do so at http://depts.washington.edu/ic/
- UW Mindfulness Project offers daily yoga, meditation, and other mind-body classes that promote self-reflection and connection to the present moment: http://www.uwmindfulness.org
- The UW Counseling Center is another resource for students: https://www.washington.edu/counseling/

## **Academic Integrity**

The University of Washington values the academic integrity of its students and faculty. For Student Academic Responsibility and the consequences of misconduct, see:

http://depts.washington.edu/grading/pdf/AcademicResponsibility.pdf

The following is the Economics Department policy on Academic Conduct: Academic integrity is the cornerstone of the Department's rules for student conduct and evaluation of student learning. Students accused of academic misconduct will be referred directly to the Office of Community Standards and Student Conduct for disciplinary action pursuant to the Student Conduct Code and, if found guilty, will be subject to sanctions. Sanctions range from a disciplinary warning, to academic probation, to immediate dismissal for the Department and the University, depending on the seriousness of the misconduct. Dismissal can be, and has been, applied even for first offenses. Moreover, a grade of zero can be assigned by the instructor for the course.