COURSE DETAILS:

Class location: Smith Hall-304
Class Time: Tuesdays and Thursdays, 08:30-11:20
Course Website: https://canvas.uw.edu/courses/964591

INSTRUCTOR CONTACT INFORMATION:

Instructor: Ibrahim Demir
Office: Savery Hall 319-H
E-mail: idemir@uw.edu
Office Hours: Tuesdays and Thursdays, 13:00-14:00 and by appointment

NOTE: We'll be relocating to EXED-110 during the 6th week of classes, but return to SMI-304 in week-7.

COURSE AIMS AND OUTCOMES:

This course's primary objective is to build on the material the students learned in introductory macroeconomics (ECON-201) to explain how output, employment and prices are determined in the short, medium and long-runs and how fiscal and monetary policy can be used to fight against unemployment and inflation created by the short-run fluctuations in the economy and to promote long-run growth. We will spend 7 of our 10 weeks to ensure that this objective is achieved.

After this goal has been obtained, the course will focus in the remaining 3 weeks of the quarter on open economy issues regarding the goods market equilibrium, money market equilibrium, interest rate and exchange rate determination.

LEARNING OBJECTIVES FOR ECON-301:

- Understand the importance of microeconomics as a foundation for macroeconomics
- Understand how aggregate economic activity is measured at the level of a nation
- Understand how basic models of the economy summarize and explain the interactions between these main macroeconomic measures, output, employment, and inflation
- Understand what causes economic activity to fluctuate over the years, from recessions to full employment and back
- Understand the role of government in trying to smooth out these fluctuations
- Understand the links between the domestic economy and the rest of the world
- Understand the differences between adjustment in the short run and adjustment in the long run
- Understand the insights conveyed by the various schools of thought –Keynesian economics with sticky prices, classical economics with flexible prices, and various syntheses of the two
- Understand how the economy grows in the very long run through capital accumulation and technological progress
COURSE POLICIES:

**Required Textbook:** "Macroeconomics" by Olivier Blanchard, published by Pearson/Prentice Hall. You can purchase any edition of the textbook or the Custom Edition for the University of Washington-ISBN: 055831578x (a shorter and cheaper version that only includes the open economy as extensions).

**Course Requirements:**

**Quizzes:** There will be a total of 3 quizzes. The lowest quiz score will be dropped. The quizzes won't be cumulative.

**Exams:** There will be one midterm and a final. The final will not be cumulative.

**Grade weights:**

- Quizzes: 15%
- Midterm: 35%
- Final: 35% *(Final date and place: Tuesday, June 9th, 10:30-11:20 at SMI-304)*

**Grading:** This class will be curved and the median grade will be no higher than 3.1

**Make-up Exams:** Make-up quizzes, midterm and final exams will be given only under very unusual and unavoidable circumstances. In order to be excused from an exam, you must contact me prior to the exam and be ready to provide me with documentation regarding your excuse after the exam.

**Academic Dishonesty:** Exams are individual work and cheating will not be tolerated. I will not tolerate if you copy answers from another student. The Department of Economics will follow university policy in case of academic dishonesty. These rules are spelled out at:


Academic integrity is the cornerstone of the Department's rules for student conduct and evaluation of student learning. Students accused of academic misconduct will be referred directly to the Office of Community Standards and Student Conduct for disciplinary action pursuant to the Student Conduct Code and, if found guilty, will be subject to sanctions. Sanctions range from a disciplinary warning, to academic probation, to immediate dismissal for the Department and the University, depending on the seriousness of the misconduct. Dismissal can be, and has been, applied even for first offenses. Moreover, a grade of zero can be assigned by the instructor for the course.

**The EUB (Economics Undergraduate Board) Program:**

The EUB program provides extra educational support for students. The EUB tutors' dates and times are announced on the EUB website: [http://depts.washington.edu/ecnboard/eub-tutoring/](http://depts.washington.edu/ecnboard/eub-tutoring/)

If you are an international student who needs additional help in writing, EUB also provides a a drop-in tutoring service at Savery-328.
TENTATIVE COURSE SCHEDULE:

Week-1: March 30-April 3
Chp-3: Goods Market

Week-2: April 6-April 10

Week-3: April 13-April 17
Chp-5: Goods and Financial Markets
Quiz-1 on April 16, Thursday

Week-4: April 20-April 24
Chp-6: Labor Market

Week-5: April 27-May 1
Chp-7: AD/AS Model, Chp-8: Phillips curve, the natural rate of unemployment, and inflation

Week-6: May 4-May 8
Chp-8: Phillips curve, the natural rate of unemployment, and inflation
Quiz-2 on May 7, Thursday

Week-7: May 11-May 15
Chp-10: Facts of Growth
Midterm on May 14, Thursday

Week-8: May 18-May 22
Chp-11: Saving, Capital Accumulation and Output
Chp-18: Openness in Goods and Financial Markets

Week-9: May 25-May 29
Chp-19: Goods market in an open economy
Quiz-3 on May 28, Thursday

Week-10: June 1-June 5
Chp-20: Output, the interest rate and the exchange rate

We won't have class on May 25, Monday (Memorial Day).