

**HONORS RESEARCH SEMINAR****Econ 396 (2C)****W 3:30 to 4:50****Savery 137**

**Instruction:** Michelle Turnovsky, coordinator. SAV 354  
Seminars presented by various members of the faculty.

**Office Hours:** TBA (seminar presenters office hours available from their web pages)

**Course web page:**  
Through catalyst

**Course Overview:** This course will allow Honors students in economics to hear about the research work carried out by the economics faculty. Each week a different member of the department will present either his/her area of expertise or some specific research he/she is carrying out at this point. The faculty will be aware that these presentations have to be understood by undergraduates who have completed the 2 basic intermediate micro and macro courses. The last part of the session will be devoted to questions and discussion.

Students will be encouraged to think about potential research topic for their honors thesis. This course will also allow the Honors students to get acquainted with the faculty facilitating the matching up with a thesis adviser for ECON 497 later on (in the Fall/Winter of their Senior year).

**Presenters and topics or field:**

March 30	Michelle Turnovsky	Course Organization and General Research Guidelines
April 6	Greg Duncan	Econometrics, Large Data
April 13	Dennis O'Dea	Social Networks
April 20	Norma Coe	Health Economics
April 27	Chris Anderson	Fisheries
May 4	Xu Tan	Game Theory
May 4	Elaina Rose	Nobel Prize Lecture: Angus Deaton (6:30 PM)

May 11	Jing Tao	Applied Economics
May 18		TBA
May 25	Honors students	Theses
June 1	Honors Students	Theses

**Readings:** If applicable, assigned by each presenter at least a week before their session.

**Assignments:** Each week, students will be asked to write a short essay stemming from the previous presentation and outlining potential ideas for an undergraduate research topic in the area presented by the faculty.

Maximum: one typed page - Must be turned in to the coordinator at the beginning of each session. If the Honors student is considering working with a specific faculty, the essay could also be shown to that faculty.

**Evaluation:** Grade based on participation to discussion and on turning in ALL the required assignments – the grade on each essay is based on 3 criteria: English, understanding of the paper presented / ability to convey its main lines, and creativity. Students are expected to attend each session. A minimum performance is required in order to get an add-code for Econ 496.

**Meetings with coordinator:** Meetings will be set up on a regular basis to discuss your progress and answer your questions. I will set these through Doodle.