ECON 201B
Introduction to Macroeconomics

Syllabus

Instructor:	Daisoon Kim
Email:	daisoon@uw.edu
Office:	SAV 403
Office Hours:	Tuesday and Thursday, 3:30pm-4:30pm by appointment
Lectures:	Tuesday and Thursday, 1:30pm-3:20pm, Room SAV 156
Website:	https://canvas.uw.edu/

Office Hours. I encourage you to come to office hours with questions related to homework or course material, or with any general questions you might have about economics as a major. Participating in office hours is particularly important if you find yourself struggling with the material. To make planning easier, I ask that you email me one day in advance of any office hour you plan to attend. Otherwise, I may not be in my office.

Introduction. I'll be teaching our introductory course in macroeconomics, which builds on the concepts covered in your introductory microeconomics course. I prefer if you call me by my first name, Daisoon. Read this syllabus carefully, as it may answer many questions you have about the course. If you have questions after reading, you can contact me at the email address above.

You should have easy access to our textbook, *Krugman and Wells. Macroeconomics, 4th Edition*, as we will follow it closely throughout the quarter. I will typically introduce new material based on the textbook.

Course Guidelines. The following guidelines apply for the course, but may be superseded in class or on the course website. When in doubt, it is your responsibility to ask for clarification.

Attendance Your attendance is encouraged, but not required. If you miss class, you are still responsible for the material covered and should get class notes from a fellow student.

Assignments Homework will be announced in class or on the course website, and you must submit hard copy. Grading will be based on only one problem. Also, I will not give answer keys. I recommand to study and solve homework with your classmates.

Exams There will be midterm and final exams in this course. All are closed book, closed notes, and not cumulative. Unless otherwise specified, you may use any simple calculator with no programming capabilities. **Please be aware that in general no makeup process will be given.**

Article Responses There will be 2 article responses: 2-3 page + figures and tables. For it, you will find a news article from a major newspaper or periodica relates to a course topic taught in the class. We will not accept articles from aggregators (Google, Yahoo, AP feeds), nor from blogs or opinion pieces, even if they are hosted on news sites. You must describe, in your own words, the issues presented in the article, and then summarize how the material taught in class explains the information, events, or phenomenon in the article. This economic explanation must relate to a theoretical graph (one with some sort of equilibrium, like Supply and Demand, the PPF). The graph must be drawn and included in your paper. **You must submit hard copy. Late submissions are not accepted.**

Grading. The median grade for the course will be 3.1 on the 4.0 scale, as dictated by department policy. Final grades will be determined by performance on homeworks, ariticle responses, and exams. The following weights apply:
Homworks 15%, Article Responses 10%, Midterm 30%, Final 40%, and Attendance 5%

Learning Goals. At the end of this term, you should have a basic understanding of the following topics:

1. Aggregate economic variables
2. Long run economic growth
3. Saving & investment
4. Unemployment
5. Money and banking system
6. Short term economic fluctuations
7. Monetary policy
8. Fiscal policy
9. Open economy macroeconomics (time allowing)

You should seek to understand each concept intuitively, graphically, and analytically. You should also be able to apply the material to current events and policy debates in economics.

Grading scale. The following grade distribution will be applied to your percentage scores to determine your final grade:

% Grade	4.0 Scale	Letter Grade	% Grade	4.0 Scale	Letter Grade
100.0%	4.0	A	57.5%	2.3	C+
97.5%	3.9	A	55.0%	2.2	C+
95.0%	3.8	A-	52.5%	2.1	C
92.5%	3.7	A-	50.0%	2.0	C
90.0%	3.6	A-	47.5%	1.9	C
87.5%	3.5	A-	45.0%	1.8	C-
85.0%	3.4	B+	42.5%	1.7	C-
82.5%	3.3	B+	40.0%	1.6	C-
80.0%	3.2	B+	37.5%	1.5	C-
77.5%	3.1	B	35.0%	1.4	D+
75.0%	3.0	B	32.5%	1.3	D+
72.5%	2.9	B	30.0%	1.2	D+
70.0%	2.8	B-	27.5%	1.1	D
67.5%	2.7	B-	25.0%	1.0	D
65.0%	2.6	B-	22.5%	0.9	D
62.5%	2.5	B-	20.0%	0.8	D-
60.0%	2.4	C+	17.5%	0.7	D-

Academic Honesty. Academic integrity is the cornerstone of the Department's rules for student conduct and evaluation of student learning. Students accused of academic misconduct will be referred directly to the Office of Community Standards and Student Conduct for disciplinary action pursuant to the Student Conduct Code and, if found guilty, will be subject to sanctions. Sanctions range from a disciplinary warning, to academic probation, to immediate dismissal for the Department and the University, depending on the seriousness of the misconduct. Dismissal can be, and has been, applied even for first offenses. Moreover, a grade of zero can be assigned by the instructor for the course.

Exams are individual work and cheating will not be tolerated. Students must not glance at their neighbors exams. Students must not change their answers after they have turned their exam in.

Check the student handbook for further information about cheating, plagiarism etc. Cheating of any kind may result in expulsion from the university. The Department of Economics will follow university policy in case of academic dishonesty. These rules complement/supplement the university rules, which can be found online.