ECONOMICS OF THE EUROPEAN UNION

M-W 2:30 – 4:20 LOW 206

Instructor: Michelle Turnovsky (mturn@u.washington.edu)

Office Hours: TBA

At specific time on zoom

Course web page:

On canvas

Course Overview:

This course focuses on the economic aspects of the European Union. The historical and institutional backgrounds are surveyed briefly in order to understand the special nature of the EU as an economic entity. Then the integration and trade issues are presented; the evolution from a customs union to a single market and the trade relations with the rest of the world and specially with the US. Next the international finance aspects are investigated, including the various efforts toward monetary integration: from the "snake" to the EMS and eventually a monetary union with a single currency, the Euro, and the European Central Bank. The efforts towards further integration as well as the Brexit disentanglement will be discussed. A number of specific economic issues may be raised: the common agricultural policy, unemployment, etc.

Note: This course is an *elective for the Certificate in International Economics*.

Text: Michelle Turnovsky, *Economics of the European Union* – available online (course web page on Canvas) by groups of chapters.

Course Learning Objective:

- Understand the institutional working of this unique political and economic entity
- Learn how economic integration removal of barriers to trade, creation of a common market brings benefits to all the members
- Learn how a monetary union with a common central bank, a common monetary policy, a common currency works and the potential gains to the member countries
- Understand the historical perspective leading to this economic and monetary integration
- Discuss recent shocks and developments financial crisis, Brexit, covid leading to further integration, the Ukraine war and the resulting energy crunch and their impact of the system

Economics of the EU

INTRODUCTION

What is the EU? (Introduction)

I THE FRAMEWORK OF THE EUROPEAN UNION

Development of the EU--historical background (ch I) The Maastricht Treaty and the European Union Decision-making process in the EU--institutional background (ch II) The budget of the EU (ch III)

II ECONOMIC INTEGRATION AND INTERNATIONAL TRADE ISSUES

1. Basic Trade Theory (ch IV)

Comparative advantage--factor endowment--other theories Barriers to trade--tariff and other Economic integration--custom union etc.

- 2. The Internal Market (ch V)
 - a. Background of the EU common commercial policy Historical development The White Paper and the Single European Act
 - b. The workings of the internal market

Free movement of goods, services, labor, and capital Specific issues: Competition policy – Standards - Public procurements and state aid - Fiscal harmonization - Banking and financial services

c. Overall analysis

Labor market rigidities and unemployment issues (ch XIII)

3. External Trade - The Rest Of The World And The EU (ch VI)

GATT/WTO - TTIP Trade disputes

III SPECIAL SECTOR OF EU POLICY

The Common Agricultural Policy (GATT and WTO) (ch VII)

IV INTERNATIONAL MONETARY ISSUES

1. Basic International Macroeconomic Theory (ch VIII)

Fixed versus flexible exchange rates arrangements Monetary and fiscal policy under various arrangements International capital mobility aspects

2. The European Monetary System (EMS) (ch IX)

Historical survey-various attempts at monetary integration

Economics of the EU

The common currency: ECU
Description and functioning of the Exchange Rate Mechanism
Integration of the European capital market
Monetary instability in the EMS – currency crises of the 90ies

3. The European Monetary Union (EMU) (ch X and XI))

Proposals for the EMU ratified in the Maastricht Treaty Intermediary stages and The European Monetary Institute The European Central Bank The European monetary policy The Euro and its introduction The European financial markets

V RECENT ISSUES

1. The Euro Crisis (ch XII)

Causes
The Greek crisis
A banking union

2. Brexit

An unexpected blunder
The costs to the UK and to the EU

3. The pandemic

The EU response Further collaboration – more integration

\$. The Ukraine war

The energy crunch Incentive for more collaboration

Prerequisites: Econ 200 and 201 (or permission of the instructor) for students taking this class as JSIS 488 (Special Topics: Europe) and Econ 300 and 301 for students taking this class as Econ 475. Different exams will be set for the two groups taking into account the difference in the students' background in economics. If you are an econ major taking JSIS 488, talk to the instructor about the possibility (and conditions) for getting 400 level econ credits.

Readings: There is no textbook to buy for this course. The readings for your research paper are available in the various libraries and on-line. Readings and sources from EU official publications are available on-line from various EU agencies. Recent articles about the EU will be uploaded regularly into the protected course webpage.

Course Requirements: There will be several (2 to 4) assignments to submit on Canvas, two non-cumulative exams, and a research paper. The JSIS students are expected to carry out a more substantial research project, from which a senior thesis could evolve.

Grade: Based on the assignments, the exams, and the research paper.

NOTE: Due to the time constraint, it may not be possible to cover all the topics listed above.

Economics of the EU

Information about religious accommodation at https://registrar.washington.edu/students/religious-accommodations-request/.

Academic integrity is the cornerstone of the Department's rules for student conduct and evaluation of student learning. Students accused of academic misconduct will be referred directly to the Office of Community Standards and Student Conduct for disciplinary action pursuant to the Student Conduct Code and, if found guilty, will be subject to sanctions. Sanctions range from a disciplinary warning, to academic probation, to immediate dismissal for the Department and the University, depending on the seriousness of the misconduct. Dismissal can be, and has been, applied even for first offenses. Moreover, a grade of zero can be assigned by the instructor for the course.