

ECON 201 D: INTRODUCTION TO MACROECONOMICS

University of Washington

Winter 2025

Instructor: Monika

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Course Page:

Canvas: <https://canvas.uw.edu/courses/1786207>. All the material regarding the course will be posted on this page, including lecture slides and announcements about upcoming homeworks and exams. It is important to regularly check this Canvas page.

Office Hours:

Mondays and Wednesdays 3-4PM PST, 319-F Savery Hall

Main References:

Our main textbook is **Macroeconomics (6th ed.)** by **Paul Krugman and Robin Wells (published by Macmillan) with Achieve**. If you would like to purchase an earlier edition of the textbook, that is fine too. The only drawback of an earlier edition is that it may exclude some of the additional problems at the end of chapters that have been added to the latest edition. Also, you would still have to purchase the access to Achieve separately.

Learning Goals:

- Understand and be able to use macroeconomic terminology.
- Understand the basics of how the economy works in the aggregate level.
- Use macroeconomic principles to understand and explain economic events and other social phenomena.
- Learn how the macroeconomic variables are related.
- Learn to read and interpret the empirical information in macroeconomic data, graphical displays, and tables.

Assignment	Percentage of Course Grade
Online HW (on Achieve)	15%
Article Responses	15%
Exam 1	35%
Exam 2	35%

- **Online Homework:** The **weekly** online homework will be submitted on Achieve, which is part of the digital or bundled purchase of the textbook - more information on Achieve is on Canvas. It is worth 15% of your grade and will be due **every Friday, 11:59pm**. You will have two attempts for every homework problem with a penalty of 5% for the second try. The online homework serves to check your basic understanding of the lecture and readings you've done. **The lowest homework score (and this only applies to homework) will be dropped.**
- **Exams:** There will be two exams with equal weight of 35% each. The second exam will be non cumulative. More details will be given closer to the exam dates.
- **Article Responses:** There will be two article responses. They are worth 7.5% each. Responses will be evaluated in a very simple manner, out of 5 points (I will explain more about the grading in lecture). The purpose of the article responses is to get you exposed to economic reasoning in a topic you are interested in and to analyze news articles with the tools from this class. Late submissions (up to 7 days) on these will come with a 5% per day penalty unless approved by me.

Grading Scale:

There is a (preliminary) grading scale on the basis of which I determine course grades. The scale will be determined by class progress and I will try to give detailed information about the distribution of grades throughout the quarter. The grading policy of the Department of Economics sets the upper boundary for the Median grade in principles of economics courses at 3.1. The median grade for this course will be in the 2.8-3.1 range.

Make-up Exams:

Makeup exams are only given under extreme circumstances. Please contact me as soon as you can to have your makeup exam scheduled. Note: I do not consider work schedules or travel plans to be extreme circumstances and I reserve the right to drop your exam score if we are not able to schedule a makeup exam that works for both of us.

Important Dates:

- Article Response 1: Due January 26, 11:59 PM.
- Exam 1: February 5, class time
- Article Response 2: Due March 2, 11:59 PM.
- Exam 2: In finals week, TBD.

Academic Honesty:

- Exams are individual work and cheating will not be tolerated. While you are encouraged to form study groups, assignments must be completed on your own, and plagiarism is not acceptable either.
- The Department will follow University policy in case of academic misconduct. I strongly recommend that you review University policy at <https://econ.washington.edu/policy-academic-conduct>.
- Students found to have engaged in academic dishonesty will be subject to sanctions, which range from a disciplinary warning to permanent expulsion from the University, depending on the seriousness of the misconduct. Moreover, a grade of zero can be assigned if one is found guilty of plagiarism or cheating.

Accessibility and Accommodations:

- Your experience in this class is important to me. If you have already established accommodations with Disability Resources for Students (DRS), please communicate your approved accommodations to me at your earliest convenience so we can discuss your needs in this course.
- If you have not yet established services through DRS, but have a temporary health condition or permanent disability that requires accommodations (conditions include but not limited to; mental health, attention-related, learning, vision, hearing, physical or health impacts), you are welcome to contact DRS at 206-543-8924 or uwdrs@uw.edu or disability.uw.edu. DRS offers resources and coordinates reasonable accommodations for students with disabilities and/or temporary health conditions. Reasonable accommodations are established through an interactive process between you, your instructor and DRS. It is the policy and practice of the University of Washington to create inclusive and accessible learning environments consistent with federal and state law.

Religious Accommodations:

- Washington state law requires that UW develop a policy for accommodation of student absences or significant hardship due to reasons of faith or conscience, or for organized religious activities.
- The UW's policy, including more information about how to request an accommodation, is available at Religious Accommodations Policy: (<https://registrar.washington.edu/staffandfaculty/religious-accommodations-policy/>).
- Accommodations must be requested within the first two weeks of this course using the Religious Accommodations Request form (<https://registrar.washington.edu/students/religious-accommodations-request/>).

Statement Against Discrimination and Harrassment:

Please follow the UW Student Conduct Code in your interactions with your fellow students and myself in this course by respecting the many social and cultural differences among us, which may include, but are not limited to: age, cultural background, disability, ethnicity, family status, gender identity and presentation, citizenship and immigration status, national origin, race, religious and political beliefs, sex, sexual orientation, socioeconomic status, and veteran status.

Table 1: Tentative Course Outline

Date	Topic	Reading
Jan 06	Introduction, Principles & PPF	Syllabus, Chapter 2
Jan 08	Supply & Demand, Big Picture of Macro	Chapter 3,6
Jan 13	Trade	Chapter 5
Jan 15	GDP, CPI	Chapter 7
Jan 20	Unemployment and Inflation	Chapter 8
Jan 22	Economic Growth	Chapter 9
Jan 27	Investment and Savings, Financial System	Chapter 10
Jan 29	Income and Expenditure	Chapter 11
Feb 03	Income and Expenditure; Review	Chapter 11
Feb 05	Exam 1	
Feb 10	AD-AS Model	Chapter 12
Feb 12	AD-AS Model	Chapter 12
Feb 19	Fiscal Policy	Chapter 13
Feb 24	Money & Banking, Federal Reserve System	Chapter 14
Feb 26	Money & Banking, Federal Reserve System	Chapter 14
Mar 03	Liquidity Preference Model	Chapter 15
Mar 05	Monetary Policy	Chapter 15
Mar 10	Monetary Policy and Phillips Curve	Chapter 15,16
Mar 12	Review	
TBD	Exam 2	