

## **Grading scheme for essay**

We include below a grading scheme that will be followed by the various scorers to evaluate your essay -

Grading scheme: 0 to 6

3 criteria:

- i. understanding the issue(s) in the article and being able to convey them in writing. (The economic issues presented are at the ECON 200-201 level.)
- ii. composing a coherent and well-organized essay to answer the questions.
- iii. using good English – spelling, grammar, and style.

### **6 - Outstanding**

Perfect or near perfect score on all three criteria

*deep understanding of the economic issues raised in the article - essay is consistently coherent, imaginative, and well-written - very few mistakes*

### **5 - Strong**

One or two of the criteria is slightly weaker

*the economic reasoning is not always correct – or the essay is not always coherently constructed - or there may be several serious English mistakes*

Both scores correspond to very good essays predicting a good understanding of the material covered in the course of the student's studies in economics.

### **4 – Satisfactory**

Slightly weaker on all three criteria

*adequate competence in all criteria: the economic reasoning is not always correct – and the essay is not always coherently constructed - and there are several serious English mistakes*

### **3 – Adequate**

Weak on one criteria

*poor performance on one of the criteria: there are mistakes in the economic reasoning – or the essay is not very coherent - or the English is weak*

Both scores are acceptable and the student is passing the test.

### **2 – Weak**

Unsatisfactory score on one criteria and weak score on the other two

### **1 – Poor**

Unsatisfactory score on two of the three criteria and weak score on the other

### **0 – Inappropriate**

Does not address the essay question or is illegible

These are not satisfactory outcomes.