Instructor: Mahama Samir Bandaogo  
Class Time and Location: 1050-1150 pm EEB 045  
Office: Savery 319-C  
Office Hours: M & W 930-1030 am or by appointment  
Textbook  

Homework:  
Homework questions will be assigned from the book, at the end of chapters every week. These will neither be collected nor graded, but I strongly recommend solving all assigned problems since the quiz and exam questions will be very similar (if not the same) to the assigned questions and so the homework will serve as good practice.  

Quizzes  
There will be 6 quizzes in this class and **your lowest score will be dropped**. They will be administered on Fridays at the beginning of class and will be drawn from the homework questions assigned the week or two weeks prior. **And there will be no make up quiz.**  

Tentative Quiz dates (subject to changes):  
- Quiz 1 : Friday, June 28  
- Quiz 2 : Friday, July 5  
- Quiz 3 : Friday, July 19  
- Quiz 4 : Friday, July 26  
- Quiz 5 : Friday, August 9  
- Quiz 6 : Friday, August 16  

Exams  
There will be 3 short (60 minutes) exams in this class.  
- Exam 1: Friday, July 12, 1050-1150 am  
- Exam 2: Friday, August 2 , 1050-1150 am  
- Exam 3: Friday, August 23, 1050-1150 am  
There will be no make exam except in the case of a well documented medical emergency.  

Course Grade  
The Final grade in the class will be determined based on the following:  
- Quizzes: 40%  
- Exams: 60% (20% each)  
The median grade of the class will receive a grade between 2.9 and 3.1. There will be NO curve and no extra credit. **No make up exam exam or quiz will be given.**
Disability Accommodations:
If you have a documented disability and feel comfortable sharing that with me, please do so at the earliest so that I can help make any necessary accommodations. I also encourage you to work with staff at the Office of Disability Resources.

Classroom Behavior:
- Language and actions on this campus should always be respectful of the wide range of diversity (race, sexual orientation, religion, ethnicity, socio-economic status, ability, age, gender, etc.).
- When one person is talking in our class, whether it is one of your colleagues or me, no one else should be talking. This is essential for each student to have complete freedom to ask questions and for me to effectively clear doubts.
- Students are strongly encouraged to raise questions as and when doubts arise. More often than not, many of your classmates have similar concerns.
- Cell phones should be on vibrate/silent during class hour and put away during exams. Laptops can be used only to take notes. Please don’t engage in IM-ing, emailing, web-browsing because it distracts the others, not to mention how it affects your listening.
- Academic integrity is a must during all exams. Cheating of any kind will warrant strict action against the offender(s), and may even result in their expulsion from the university.

Learning Goals
* Understand and be able to use microeconomics terminology
* Understand that the highest-valued of what is forgone is the opportunity cost of what is chosen
* Understand how individuals and firms make themselves as well off as possible in a world of scarcity
* Understand how prices inform the decisions about which goods and services to produce, how to produce them, and who gets them
* Understand how government policies and different institutional arrangements affect the allocation of resources in an economy
* Understand how market structure influences the allocation of resources
* Use microeconomic principles to understand and explain economic events and other social phenomena
* Use elements of game theory to explain the strategy choices of individuals or organizations
* Appreciate the usefulness of economic reasoning in personal decision making